

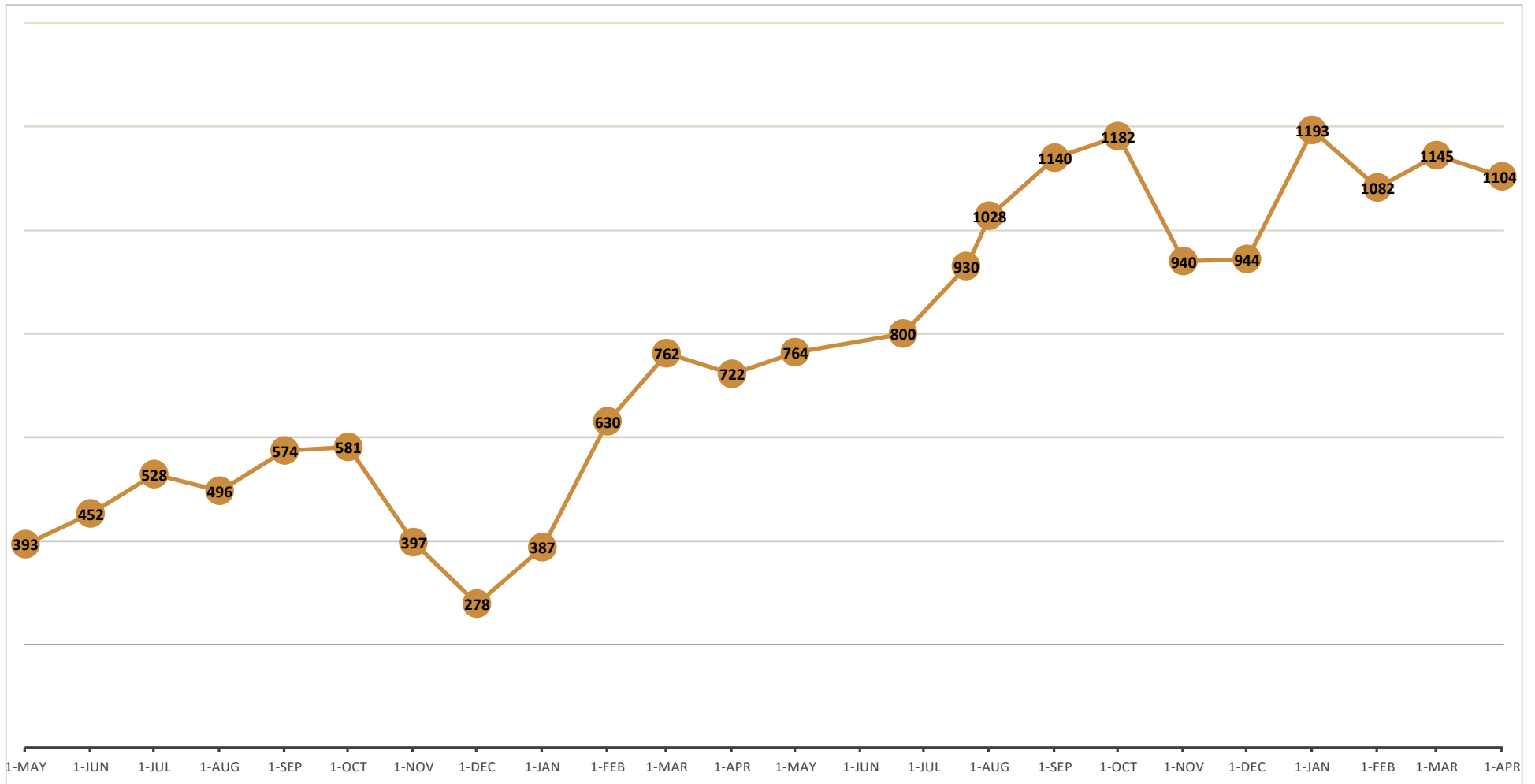
**South Rift Association of Land Owners**

**IUCN- SOS 2020A-159: Connecting Carnivore Landscapes Through Coexistence and Collaboration**

**May 4th 2021- November 4th 2021**

Appendix 1- Figures and Metrics

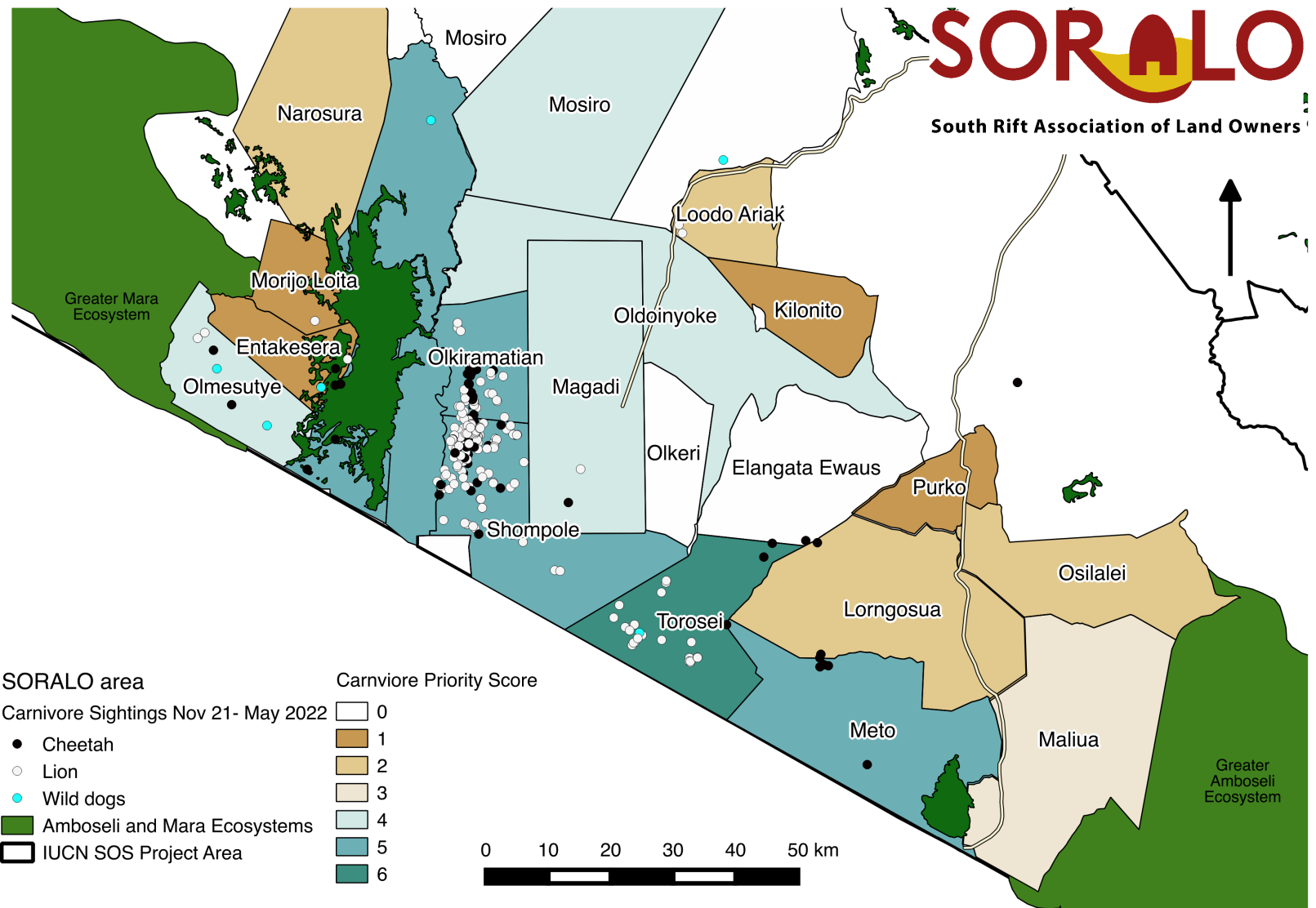
**Figure 1:** Changes in patrol effort since project inception in May 2020 till May 2022

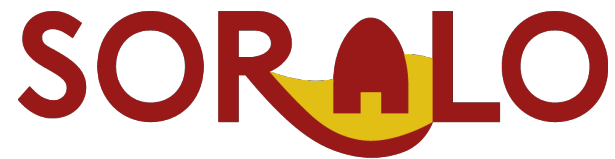


**Table 1: Number or recorded carnivore signs and sightings and changes in catch per unit effort for dry season months.**

	Oct-21	Nov-21	Dec-21	Jan-22	Feb-22	Mar-22	Apr-22
Total Patrols	1182	940	944	1193	1082	1145	1104
Cheetah	20	14	7	10	8	9	6
Lion	20	30	19	29	26	31	22
Wild dogs	1	2	3	5	1	2	1
Total Sightings	41	46	29	44	35	42	29
Catch Per Unit Effort	3.47	4.89	3.07	3.69	3.23	3.67	2.63

**Figure 2:** Map showing carnivore conservation priority score by community and cheetah lion and wild dog, signs and sightings recorded by coexistence teams in the South Rift from Nov - May 2021



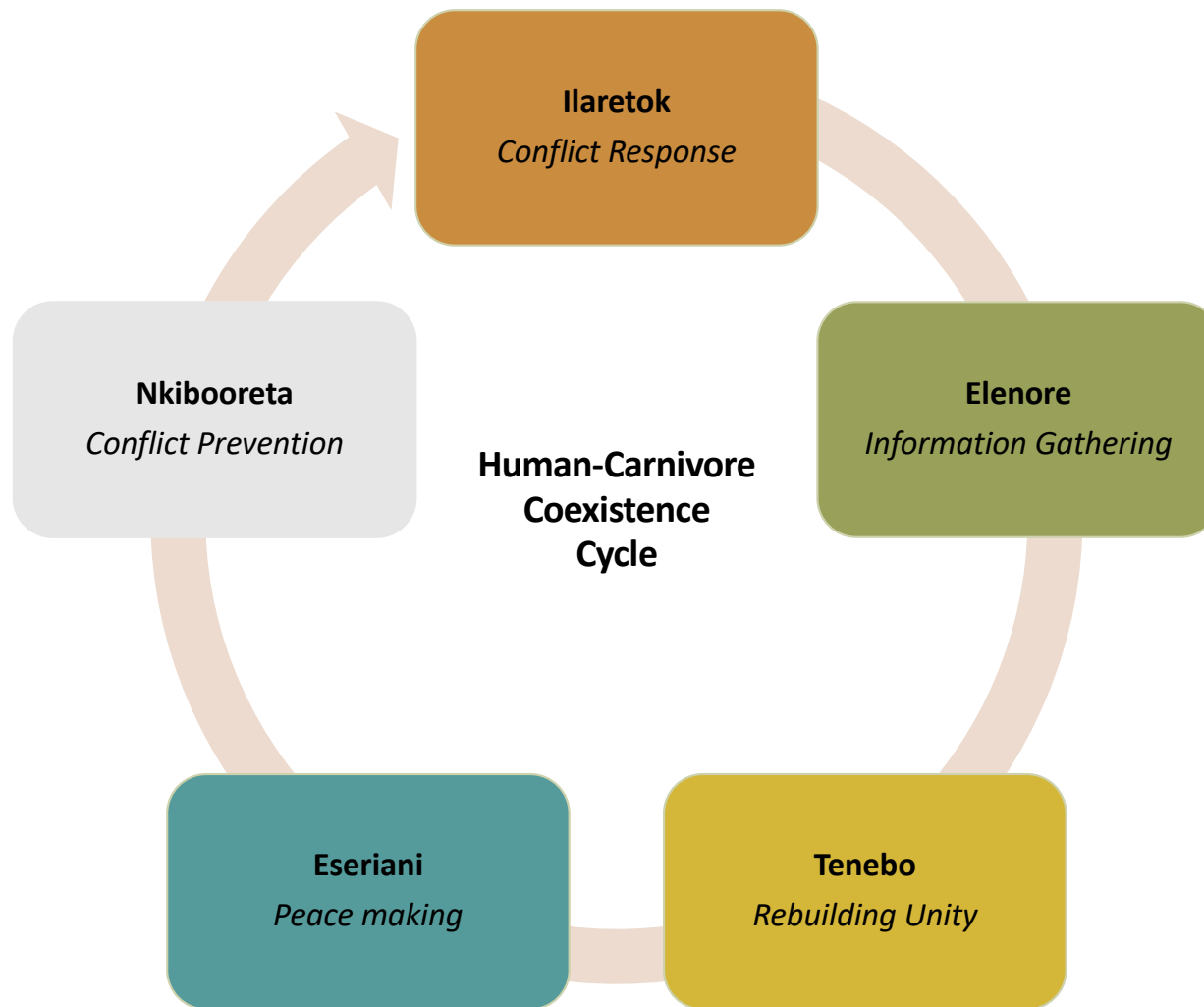


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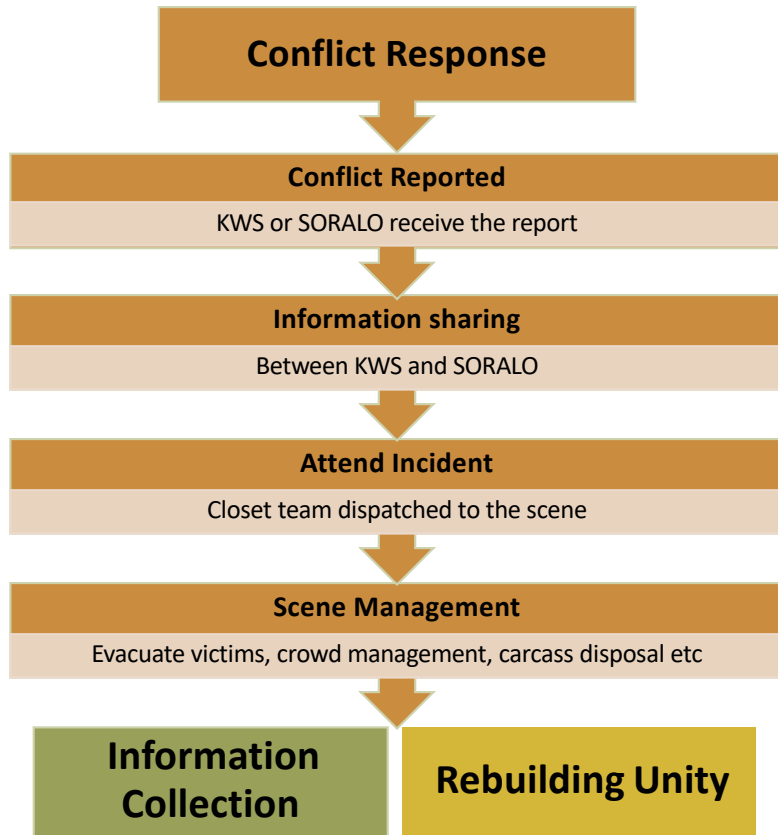
**Appendix 2- Overview of training package on carnivore coexistence for communities and conservation practitioners in the South Rift region including conflict response modules**



**Table 1: Overview of training modules by stakeholder group**

Stage	Community Rangers	Coexistence Ambassadors	Community Leaders	County Government	Kenya Wildlife Service
<b>Ilaretok</b> <i>conflict prevention</i>	<ul style="list-style-type: none"> <li>Conflict response protocols and processes</li> <li>First aid and evacuation</li> </ul>	<ul style="list-style-type: none"> <li>Conflict response protocols and processes</li> <li>First aid and evacuation</li> </ul>	<ul style="list-style-type: none"> <li>Conflict response protocols and processes</li> <li>First aid and evacuation</li> </ul>	<ul style="list-style-type: none"> <li>Conflict response protocols and processes</li> </ul>	<ul style="list-style-type: none"> <li>Conflict response protocols and processes</li> </ul>
<b>Elenore</b> <i>Information collection</i>	<ul style="list-style-type: none"> <li>Phone based data collection</li> <li>Data collection protocols</li> <li>Compensation regulations and process</li> </ul>	<ul style="list-style-type: none"> <li>Phone based data collection</li> <li>Data collection protocols</li> <li>Compensation regulations and process</li> </ul>	<ul style="list-style-type: none"> <li>Phone based data collection</li> <li>Data collection protocols</li> <li>Compensation regulations and process</li> </ul>	<ul style="list-style-type: none"> <li>Compensation regulations and process</li> </ul>	
<b>Tenebo</b> <i>Rebuilding unity</i>	<ul style="list-style-type: none"> <li>Community consensus building</li> <li>Community led carnivore conservation</li> <li>Ilareshak training</li> </ul>	<ul style="list-style-type: none"> <li>Community consensus building</li> <li>Community led carnivore conservation</li> <li>Ilareshak training</li> </ul>	<ul style="list-style-type: none"> <li>Community consensus building</li> <li>Community led carnivore conservation</li> <li>Ilareshak training</li> </ul>		
<b>Eseriani</b> <i>Peace making</i>	<ul style="list-style-type: none"> <li>Community engagement</li> <li>Conflict prevention planning processes</li> </ul>	<ul style="list-style-type: none"> <li>Community engagement</li> <li>Conflict prevention planning processes</li> </ul>	<ul style="list-style-type: none"> <li>Community engagement</li> <li>Conflict prevention planning processes</li> </ul>	<ul style="list-style-type: none"> <li>Conflict prevention planning processes</li> </ul>	<ul style="list-style-type: none"> <li>Conflict prevention planning processes</li> </ul>
<b>Nkibooreta</b> <i>Conflict prevention</i>	<ul style="list-style-type: none"> <li>Livestock protection at home and pasture (supported by Biopama)</li> <li>Carnivore behavior</li> <li>Evading and avoiding carnivores</li> </ul>	<ul style="list-style-type: none"> <li>Livestock protection at home and pasture (supported by Biopama)</li> <li>Carnivore behavior</li> <li>Evading and avoiding carnivores</li> </ul>	<ul style="list-style-type: none"> <li>Livestock protection at home and pasture (supported by Biopama)</li> <li>Carnivore behavior</li> <li>Evading and avoiding carnivores</li> </ul>	<ul style="list-style-type: none"> <li>Livestock protection at home and pasture (supported by Biopama)</li> </ul>	

## Conflict Response Processes and Protocols- Module 1



### Training Activities:

- Mapping current conflict response
- Reality based scenario's
  - Lion attack on herder
  - Wild dog attack on sheep
  - Retaliatory killing of cheetah
- Logistical support identification exercise
- Response time calculations
- Carnivore conflict response mapping
- Conflict Response protocol development

**Trainers:** Coexistence coordinators and training officers



## Carnivore Conflict Response Actor Matrix


Stakeholder	Classification	Role	Resources
Kenya Wildlife Service	Government	Verification and response	Vehicles and rangers
Local Herders	Community Members	Report Incidents	Information
SORALO	NGO	Response and verification	Vehicles, rangers, conflict officers
Government Chiefs	Government	Report and verify	Information
Lentorre Lodge	Tourism operator	Logistical support	Vehicles




South Rift Association of Land Owners

## First Aid and Evacuation - Module 2

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**RANGER LIFE SAVER**  
LEVEL 1 | ALL SCOUTS / RANGERS  
Lesson Planning Aid

 **LEADRANGER**  
LESSON PLANNING AID LEVEL 1 | LEAD Ranger | Ranger Life Saver | v2.2020

### Training Activities:

- Ranger Life Saver (RLS)
- Reality based scenario's
  - Lion attack on herder
- Problem solving under pressure
- Logistical support identification exercise
- Comparing and calculating evacuation times

**Trainers:** RLS coaches, LEAD Ranger Instructors

**Conflict  
Response  
Processes and  
Protocols-  
Module 2  
LEAD Ranger  
Life Saver  
(RLS)**

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## RLS-L1-05 | THE BLOOD SWEEP

### Explain (10 mins)

**Explain Life-threatening Bleeding**  
 EXPLAIN the function of the heart  
 EXPLAIN the difference between arteries and veins  
 EXPLAIN blood volume in adults (5-7 liters)  
 EXPLAIN life-threatening bleeding  
 EXPLAIN why it is important to act quickly in case of life-threatening bleeding.

*Confirm after each explanation through questions!*

### Questions from students

*Answer any questions relating to what you just explained. Make sure everyone is involved. Give back questions to the class where possible.*

### Questions to students

- How many litres of blood does an adult have on average?
- What is life-threatening bleeding?
- Why is it important to act quickly in case of life-threatening bleeding?

### EDIP The Blood Sweep (40 mins)

#### Explain the demo

*Use the demo person. Ensure females are paired with other females.*

#### Demonstrate

*Demonstrate the blood sweep. Make sure you wear gloves and check your hands after each checked body part.*

#### Imitate

*Put students in pairs. Have the students imitate step-by-step as you take them through the blood sweep.*

#### Practice

*Have the students perform the whole blood sweep in a correct way. Provide feedback, ask the class for feedback. Repeat until blood sweep is performed as required by everyone in the class.*

#### Questions from students

*Answer any questions relating to what you just explained. Make sure everyone is involved. Give back questions to the class as much as you can.*

#### Questions to students

- What areas of the body do we concentrate on while performing the blood sweep?
- How do we recognise life-threatening bleeding?

